

Statement on Being a Faculty

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Entering the academic community, faculty will be expected to teach, research, mentor, and serve in the most general perspective of these four key words, accepted under the obligation to knowledge and society, and in order to create a better future.

Under the role of teaching, the faculty will need to recognize the importance of learner-centered education, fostering the development of “a state of mind” and wide range of state-of-the-art knowledge and skills required for 21st century learners and workers. In their teaching, faculty should be aware of student’s identity, motivation, and cognition styles, expanding the learning environment beyond the class space and time. In addition, faculty will be expected to properly evaluate and assess students, themselves, and their institutions. Finally, faculty is responsible for being a role model, providing help, counsel, guidance to students.

Under the role of scholarly research, the faculty will need to pursue the advancement of knowledge, under the protection of academic freedom. As a part of this advancement of knowledge, in addition to research, faculty is responsible to publish and pursue funding sources. Furthermore, faculty is responsible for performing and organizing research projects, all while maintaining integrity, civility, and responsibility. Finally, faculty is responsible for his or her continuous learning in order to maintain continuous innovation.

Under the role of mentor, faculty is responsible to transfer the tacit knowledge, provide psychosocial support, leave a legacy, and help develop the next, improved, generation of faculty. Being a mentor, faculty will need to recognize the diversity of individuals in higher education, and the complexity of interactions in the mentor-protégé dyad. Furthermore, faculty will need to be committed to the continuous development of their mentoring skills.

Faculty is responsible to serve and contribute to the welfare of individuals and society in general. This engagement with the society can be established on different levels, through community outreach, companies, professional and academic associations. Faculty should be able to convey both theoretical and practical findings of their research and development to any audience that could potentially benefit from it.

As a final point, faculty is responsible to be moral in all their activities. In addition, faculty needs to instigate and accept change in teaching, research, mentoring, and service aspects of higher education.